

2018-2021 Comprehensive Planning

Purpose: Comprehensive Planning is a continuous process providing districts a framework to analyze their systems in order to ensure all students are achieving at high levels. It is a requirement of Chapter 4.

Last plan was submitted November 2014.

Process:

- A district team comprised of teachers, parents and administrators assessed the goals identified in the 2014-2017 Comprehensive Plan.
- Using a Needs Assessment the team identified goals (2 of the goals are a continuation from the 2014-2017 plan) for the 2018-2021 Comprehensive Plan.
 - District student achievement data was reviewed
 - District Level Guiding Questions were followed to develop the goals

Goal 1: Consistent Implementation of standards-aligned curricula across all schools for all students. **(Continuation from 2014-2017 plan)**

Action Steps: Teachers will develop curriculum that is aligned to standards. This curriculum will be implemented in core subjects and elective courses to deliver high quality instruction and assessment.

Goal 2: Consistent implementation of effective instructional practices across all classrooms in each school.

Action Steps: Teachers will utilize instructional strategies to address the instructional shifts identified in the Common Core Standards. Elementary will continue to focus on the LETRS Modules and Writing. The Middle and High School will continue to focus on growing and sustaining the Reading Apprenticeship initiative. Administrators will conduct classroom learning walks to monitor the implementation of effective instructional strategies.

Goal 3: Standards Aligned assessments are used to monitor student achievement and adjust instructional practices. **(Continuation from 2014-2017 plan)**

Action Steps: Grade level teachers and departments will develop common assessments aligned to the curriculum units. Common Assessments will be developed in the core subjects. Through data meetings teachers will utilize the data to make necessary revisions to the curriculum.

Goal 4: Professional Development is focused on the needs of employees and is implemented with fidelity in order to meet the specific needs of students.

Action Steps: Administrators will analyze student achievement data and classroom observational data to identify professional development needs. Instructional Coaches will provide job-embedded professional development to teachers based on individual needs.